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The General Education Task Force developed a student learning outcome for each proposed core objective, and they are being incorporated into core curriculum courses. Outcomes are:

- Communication Skills – Students will communicate ideas, express feelings, and support conclusions effectively in written, oral, and visual formats.
- Critical Thinking Skills – Students will develop habits of mind, allowing them to appreciate the processes by which scholars in various disciplines organize and evaluate data and use the methodologies of each discipline to understand the human experience.
- Empirical and Quantitative Skills – Students will develop quantitative and empirical skills to understand, analyze, and explain natural, physical, and social realms.
- Teamwork – Students will consider different points of view and work interdependently to achieve a shared purpose or goal.
- Personal Responsibility – Students will develop habits of intellectual exploration, personal responsibility and physical wellbeing.
- Social Responsibility – Students will demonstrate a global perspective toward issues of culture, society, politics, environment, and sustainability.

The Degree Task Force proposed a revised core curriculum¹:

- 42 SCH core
- 6 SCH institutional option (Student Success Course or elective; computer literacy course or elective)
- 12 SCH transfer path

Speech and modern languages will be assessed like Communications Foundational Component Area, but are located in the Component Area Option.

Science courses include labs, requiring an additional 4 hours in the Component Area Option.

Mathematics Component Area requires 3 SCH, allowing any additional hours (e.g., 4-hour calculus) to satisfy the Component Area Option.

Physical Education will not be in the core curriculum, but will be part of the transfer path.

Five courses – MATH 1314, BIOL 2420, GEOL 1404, PHIL 1301, and GOVT 2305 – have been identified as courses most frequently taken in the last semester before graduating with an AA degree. These are the courses that will be assessed at the institutional level using the LEAP Value Rubrics. Critical thinking is being assessed this year (2012-13). Empirical and Quantitative Skills, and Personal Responsibility will be assessed in year 2; Communication Skills will be assessed in year 3; Teamwork, and Social Responsibility will be assessed in year 4; thereby developing a four-year institutional cycle.

An Assessment Subcommittee has been formed under the Institutional Effectiveness Council to review and make recommendations around the process and the results.

¹ The proposed core is on the San Jacinto College Board of Trustees agenda of December 11, 2012.